

Name:
Department(s):

Weinberg College of Arts and Sciences, Northwestern University

Tenure-line Faculty

VITA SUPPLEMENT FORM for 2009

This Supplement covers the period from January 2008 through the present.

On the enclosed form, list items according to the categories and numbers below. Omit an item already mentioned in a prior Vita Supplement, although include a book or an article formerly listed as accepted for publication but now published, a grant proposal formerly listed as pending but now funded, etc., specifying the change.

I. Teaching and advising

A. Summary statement of recent accomplishments and immediate goals.

B. Courses taught (not including independent-study registrations). For each: the quarter when offered, auspices (department or program, other NU school, etc.), the course number in the undergraduate or graduate catalog, title, format, approximate enrollment, any notable aspect (e.g., team-taught, new preparation). Do CTEC evaluations accurately reflect the success of your courses? If not, please explain.

C. Independent study (note any matters of special interest, e.g., student's prize-winning work). The number of undergraduate students (398 and 399 registrations) **by quarter**. The number of graduate students (D- and E-level registrations) **by quarter**. Name of Ph.D. recipient whose work you directed. Other.

D. Curriculum development. The devising of a new course that will be given repeatedly by you or others (its department or program, course number if known, title, format, approximate enrollment; any special feature, e.g., distribution-requirement-fulfilling, prerequisite for major). Grant proposal for curriculum development, funded or pending. Other.

E. Undergraduate advising. Pertinent office held (department's Undergraduate Adviser, WCAS Freshman Adviser, WCAS College Adviser, etc.); brief details about any specific group of students whom you advised, who were formally assigned to you as their adviser.

Other.

F. Graduate advising. Departmental or other office whose duties include advising graduate students; brief details. Other.

G. Special role, e.g., master or faculty associate of residential college

H. Award or recognition for teaching or advising

I. Other, including delivery of continuing professional education

II. Scholarship

A. Summary statement of recent accomplishments and immediate goals.

B. Books, articles, etc., published or accepted for publication; exhibitions arranged or mounted. Full bibliographical or other details.

C. Papers given, seminar or panel appearances, conferences organized, etc (where, when, auspices.)

D. Grant proposals. For each, please follow this format: investigators (beginning with Principal Investigator), title of proposal, agency, date of submission, direct costs in dollars, date of project, status (funded, pending, denied, etc.).

E. Work in progress: area, nature of the research, nature of the likely result (book, article, exhibition, grant application, etc.)

F. Leave of absence, appointment in NU research center, etc. Percentage of time, brief details.

G. Scholarly awards or recognitions: prize or honor, office in professional association, editorship, committee membership, peer-review responsibility, consultancy, service on advisory boards (NIH, NSF, etc.)

H. Other: Including preparation of articles, chapters, reports, etc. for outside Organizations

III. Service within Northwestern

A. Summary statement of recent accomplishments and immediate goals.

B. Department or program office (apart from any whose duties have been fully noted above)

C. Member or chair, standing or ad hoc committee of the department or program

D. Member or chair, standing or ad hoc WCAS committee

E. Member or chair, standing or ad hoc University committee

IV. External activities

A. Professional organizations.

B. Community service.

C. Other external service/activity.