

Name:
Department(s):

Weinberg College of Arts and Sciences, Northwestern University

Continuing Lecturer Faculty

VITA SUPPLEMENT FORM for 2009

This supplement covers the period from January 2008 to present, eg. Winter and Spring Quarters of the 2007-08 academic year and the Fall Quarter of 2008-09. List items according to the categories and number-and-letter designations on this outline. Include an item that appeared on a former Vita Supplement if it is on-going or if its status has changed (a grant, pending earlier, has now been funded; a course, formerly being developed, has now been taught; etc.), and specify the change.

I. Teaching and advising

A. Summary statement of recent accomplishments and immediate goals.

B. Courses in Winter and Spring Quarters 2007-08 and Fall Quarter 2008-09, omitting independent-study registrations. List by quarter, and for each give auspices (department or program, other NU school, etc.), course number in the undergraduate catalog, title, format, and the number of students enrolled. Include other relevant information (the course was team-taught; the course was a new preparation for you; etc.).

CTEC evaluations. Do they accurately reflect the success of your courses? If not, please explain.

Independent study. Give by quarter the number of students registered with you for 398 and 399 study. Note relevant information such as a student's prize-winning work. Information about other independent study or advising of academic work.

E. Award or other recognition for teaching or advising.

F. Other evidence bearing on the success of your teaching (peer reviews; use of resources of the Searle Center for Teaching Excellence, for example, to videotape a class session; etc.).

G. Curriculum development: course. The devising of a new course that will be given repeatedly by you or others: the program, department, or other NU school where it will be offered, its course number if known, title, format, approximate enrollment. Will it have unusual features (e.g., fulfill a distribution requirement, be required for a major or minor concentration)?

continued, over

- H. Curriculum development: grant. Supply title and description, name of investigator(s), agency, date of proposal submission, start and end dates of project, status (funded, pending, etc.). Supply a copy of the proposal's budget page.
- I. Other curriculum development.
- J. Advising. Office held (Undergraduate Adviser, WCAS Freshman Adviser, WCAS College Adviser, etc.); details about any specific group of students whom you advised, who were formally assigned to you as their adviser. Other.
- K. Graduate Advising. Departmental or other office whose duties include advising graduate students; brief details. Other
- L. Special role (as master or faculty associate of a residential college, for instance, or Fireside speaker).
- M. Other, including delivery of continuing professional education

II. Service

A. Summary statement of recent accomplishments and immediate goals.

- B. Department or program office (apart from ones noted above).
- C. Member or chair, standing or ad hoc committee of the department or program.
- D. Member or chair, standing or ad hoc WCAS committee.
- C. Member or chair, standing or ad hoc University committee.
- D. Service to community.
- G. Other.

III. Other relevant activities.

A. Statement of recent accomplishments and immediate goals, and how those bear on the quality of your teaching or the teaching of your department or program. (According to WCAS policy, "Pedagogical research

and other activity such as scholarly or creative publication will be considered [in salary determination for members of the Lecturer Faculty] when that can be demonstrated to have improved the quality of the lecturer's teaching and the fulfillment of the program's teaching mission.")

B. Books or articles published, exhibitions mounted, etc., with bibliographical or other details. Papers given, seminar or panel appearances, conferences organized, with details (auspices, occasion, topic, time, place, etc.).

C. Grant proposal (details as in section I.H, above).

D. Work in progress: area, nature, likely result (book, article, exhibition, conference, grant application, etc.).

E. Appointment in a University center; leave of absence; etc. Give details, including percentage of time involved.

F. Professional responsibilities: peer review, officerships and committee memberships, editorships, consultancies, honors and recognitions not listed above.

G. Other

